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UNIT 1 LEISURE TIME

Part 1 LEISURE ACTIVITIES

V O C A B U L A R Y: leisure activities

- 1a Read how people describe the way they spend their free time. Try to guess what leisure activities they mean. The hints are given in the box.

gardening	watching films	playing musical instrument	jogging
playing chess	taking pictures	surfing the Internet	shopping

1. Usually I use colour, but sometimes you get a better effect with black and white. It really depends on the subject.
2. I really enjoy going round the shops and markets looking for a bargain.
3. I try to practise every day but sometimes it's difficult because I don't want to disturb my neighbours too much. And one neighbour gets very angry if I play the same thing over and over again.
4. The great thing is you can do it when you like. I usually do it three or four times a week – either early in the morning or after university. I only go for about 25 minutes but it really keeps me fit.
5. I joined the club because I wanted to get better, and I now play twice a week in the evenings. It has helped me a lot and I have a much better memory for all the different moves and strategies.
6. I think this is a very common hobby for people like me, who have their own house with a garden and enjoy growing plants.

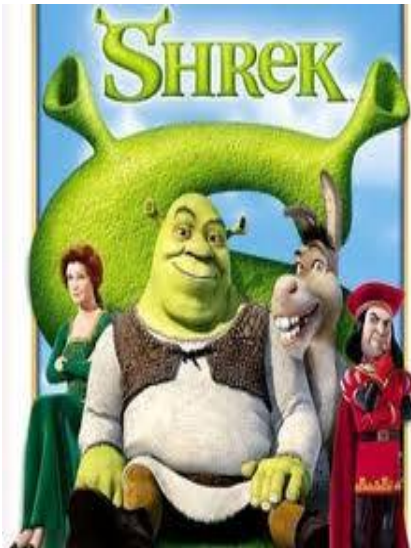
- 1b Describe how you spend your free time without naming the leisure activity and let your group mates guess what it is.**

2a Discuss these questions in small groups.

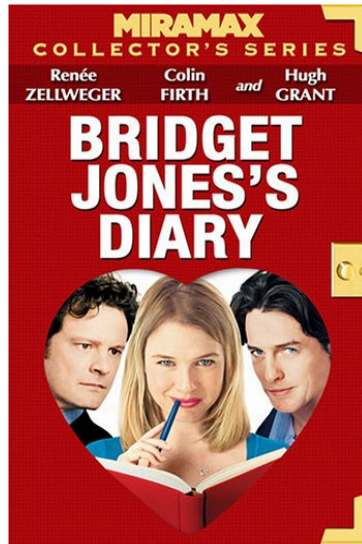
1. How often do you watch films?
2. Do you usually watch films at home or at the cinema? Which do you prefer? Why?
3. How often do you go to the cinema? Who do you go with?

2b Match the four film posters (A—D) with a type of film from the box.

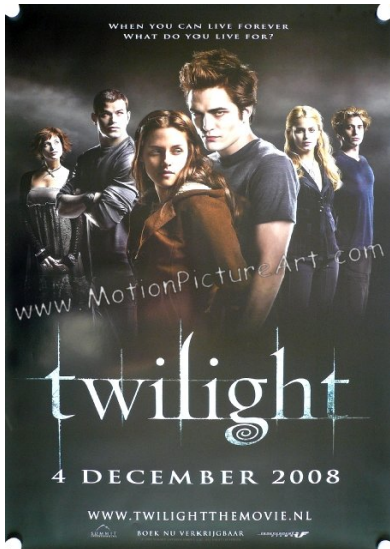
A



C



B



D



an action/adventure film	a romantic comedy	a thriller	a western
an animation	a love story	a historical film	a war film
a horror film	a musical	a comedy	a science fiction film

2c Answer the questions about the types of film in Exercise 2a.

1. Can you think of an example of each type of film?
2. Which types of film do you like? Why?
3. What types of film are on at the cinema in your city now?

Part 2 KEEPING FIT

1a A lot of people do exercise in their free time. What do you do?

play football	go running	play basketball	ride a bike	
go swimming	go to a fitness club	dance	ski	do yoga
do aerobics	play tennis			

1b Compare your answers with a partner. Use these questions.

Do you ... ? How often do you ... ? Where do you ... ? When do you ... ?

LISTENING

2a Listen to interviews with two members of a health club (Audio File 1). Complete the questionnaire on the next page with Lisa and Dan's answers.

2b Complete these sentences from the interviews (Audio File 1). Then listen and check your answers.

1. **Int:** What weight can you lift?
2. **LISA:** I _____ usually lift a lot, but I _____ lift 35 kilos.
3. **LISA:** Well, erm, I _____ swim, so I don't use it.
4. **DAN:** Oh, yes, I _____. I can run that in about 30 minutes.
5. **DAN:** I _____ swim two kilometres, but I _____ swim five kilometres.

Fitness and Health Club
Fitness Questionnaire



Lisa Dan

1	How often do you come to the club?	<i>twice a week</i>
2	Do you use the running machines?	<i>yes</i>
3	Do you work out in the gym?	
4	Do you use the swimming pool?	

3 What can you do? Work with a partner. Ask and answer questions about these activities.

use a computer play a musical instrument drive a car write poetry
swim sing an English song speak a foreign language fix a car

READING

4 Read the health club leaflet and find the information below.

1. the day the club is closed
2. the three machines in the gym
3. the size of the swimming pool
4. the food they sell in the café
5. the classes the club offers

Fitness and Health Club

Membership and opening hours

Full-time membership costs £110 per month.

Part-time membership costs £ 85 per month.

Opening hours

Full - time: Tues - Sun 06.30 - 22.30

Part - time: Tues - Sun 10.00 – 15.30 19.30 - 22.30

Facilities and services

Gym

The gym has modern equipment, including running, cycling and rowing machines. On your first visit, a trainer teaches you about the equipment and designs an exercise plan for you.

Clubroom

In the clubroom there is a small café. You can buy sandwiches, fruit and drinks here. We show important sports events on the large-screen TV. Only full-time members can use the clubroom.

Swimming pool

Our pool is 20 metres long and five metres wide.

Classes

You can get a timetable for the classes from the reception desk. We offer the following classes: yoga, aerobics, cycling and dance.

Health and beauty centre

The health and beauty centre is for men and women. Our sunbeds are very popular. There is also a modern sauna. Part-time members cannot use the health and beauty centre.



5 Read the leaflet again. Answer these questions.

1. How can you learn to use the running machines?
2. Where can you get information about class times?

3. What are the four differences between full and part-time membership?

6 Choose a place from the list below. Think of three or four things you can/can't do in this place and tell a partner, but don't say the place. Can your partner guess it?

in the countryside	at home	in an Internet café	in a library	at the seaside
in the mountains	in a park	in my town	at a sports centre	

*E.g. You can use a computer. You can surf the Internet. You can download files.
— Is it an Internet café?*

Part 3 SPENDING A HOLIDAY

1 What do you do on holiday? Talk with a partner and use adverbs of frequency.

eat in restaurants	sit on the beach	visit museums	go shopping
play sports	try different food	make new friends	go for walks
swim in the sea	go to cafés	stay in a hotel	read books

E.g. I sometimes eat in restaurants on holiday.

2 Put these holiday phrases in the correct columns.

a family room	a chalet	mountain biking	a dance show	satellite TV
scuba diving	wind-surfing	a sea view	a double room	a concert
a hiking trip	a painting class	a kids' club	a single room	

Accommodation	Sports and activities	Evening entertainment
<i>a family room</i>		

3 Many people go to all-inclusive resorts for their holiday. At these places you have everything you need for a holiday. Look at the advert and answer the questions.

1 Would you like to visit Sarong holiday resort?

- 2 Do you like all-inclusive holidays? Why / Why not?
- 3 Are there any all-inclusive resorts in your country?

Sarong Holiday Resort

THAILAND



All inclusive • All ages • All for fun
Great restaurants... Water sports...
Babysitters... Evening entertainment...

LISTENING

4a Sue asks the travel agent for more information. Listen and tick the things she asks about (Audio File 2).

the bedrooms the weather sports children's activities
evening entertainment local transport food

4b Listen again and answer these questions (Audio File 2).

- 1 Do all the rooms have sea views?
- 2 Where do children sleep?
- 3 Can you eat breakfast in all the restaurants?
- 4 What sports can you do at the resort?
- 5 When does the babysitter work?

5 Complete these sentences from the conversation. Listen and check (Audio File 3).

1 _____ you give me some information about the Sarong Holiday Resort?

Yes, certainly. What would you _____ to know?

2 First of all, can you _____ me about the accommodation, please?

Yes, of course. All the rooms are double rooms.

3 Are there any family rooms?

No, I'm afraid _____.

4 _____ I play other sports, tennis, for example?

I'm sorry. I'm afraid you _____.

5 _____ there a kids' club in the day?

No, I'm afraid there _____.

6a Look at the holiday resort adverts below. Which one:

- 1 is in the mountains?
- 2 has activities for children?
- 3 can teach you something new?
- 4 is good for young, active people?
- 5 is by the sea?

6b What are the differences between the holiday resorts?

The Unique Scotland resort is in the mountains, but the Luxury Retreat resort is...

7 Read more about the two resorts.

Student A: Read the holiday brochure on page 50 and complete the "Unique Scotland" column in the table.

Student B: Read the holiday brochure on page 54 and complete the "Luxury Retreat" column in the table.

Work with a partner and role-play a dialogue between a customer and a travel agent. Use useful phrases on page 13.

Student A: You are the customer. You are interested in “Luxury Retreat”. Ask the travel agent about it and complete your table on page 51. **Student B:** You are the travel agent. Answer the customer’s questions about “Luxury Retreat”.

Swap roles. Do the role play again.

Student A: Now you are the travel agent.

Student B: Now you are the customer. Ask the travel agent about “Unique Scotland” and complete your table on page 55.

Luxury Retreat in Mexico



Quality all-inclusive resort •
Beautiful beaches • Excellent
water sports facilities • Great night
life • Kid’s club • Hotel
accommodation

Unique Scotland

Scotland’s only all-inclusive
holiday resort

- Beautiful mountains and lakes
- Fantastic sports facilities
- Wonderful food
- Learn a new skill
- Cottage-style accommodation



8 Which holiday is good for Sue and her family? Prepare a few sentences to explain why each holiday is good or bad for her.

I think _____ is a good place for her holiday, because she can ... There is ...

I don't think _____ is a good place for her holiday, because she can't ...

There isn't ...

USEFUL PHRASES

Is there ... ? (a kids' club, wind-surfing, etc.)

Are there ... ? (restaurants, museum trips, etc.)

Can you tell me about ... ? (the accommodation, the sports, the entertainment)

Can you give me some information about ... ?
(the resort, the sports, the activities)

LISTENING

9 Match the numbers with the statistics, then listen and check (Audio File 4).

192 6,000 7,000 20,100,000 60,500,000

1. This is the number of people in the UK.
2. This is the number of people in Australia.
3. This is the number of countries in the world.
4. This is the number of languages in the world.
5. This is the number of tigers in the world

10 Listen to these numbers (Audio File 5). Repeat them.

100 140 2,000 2,300 2,345 5,000 000 5,600,000 5,670,000

11a Match the words with the numbers.

- | | |
|--------------|--------|
| 1) a half | a) 1/4 |
| 2) a third | b) 1/3 |
| 3) a quarter | c) 1/5 |
| 4) a fifth | d) 1/2 |

11b Now match the fractions in Exercise 3a with these percentages.

1. twenty percent (20%) = _____

2. fifty percent (50%) = _____
3. thirty three point three percent (33.3%) = _____
4. twenty five percent (25%) = _____

WRITING:
a description of a table or bar graph

12 Look at the table (Figure 1) and complete these sentences.

1. Five percent of _____ and _____ do not play sport.
2. Two fifths of _____ play sport for _____ a week.
3. Fifteen _____ of girls play sport for one hour a week.
4. A fifth of _____ play sport for _____ a week.
5. A _____ of boys play sport for ten hours a week.
6. Ten per cent of _____ play sport for _____ a week.

Figure 1 Young people in the USA: Hours of sport a week.

	Boys	Girls
Do not play	5%	5%
1 hour a week	5%	15%
5 hours a week	40%	50%
10 hours a week	25%	20%
15 hours a week	25%	10%

13 Look at the bar graph (Figure 2) and complete these sentences.

Men 

- 1 Over _____% of men go swimming.
- 2 Exactly _____% go cycling.

Women 

- 3 Nearly _____% of women go swimming.
- 4 About _____% go cycling.

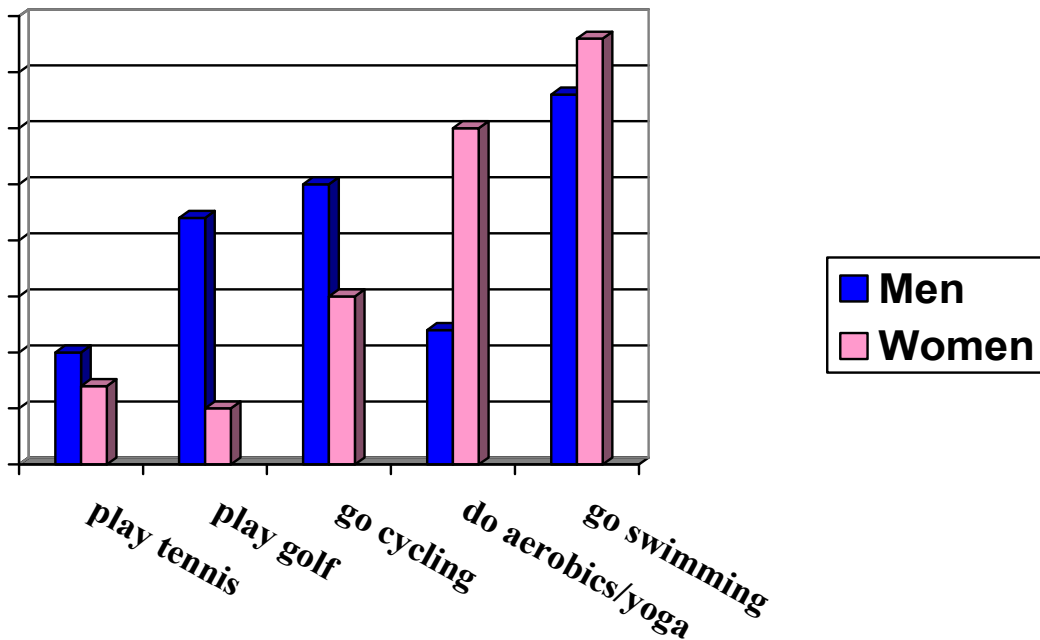


Figure 2 The sports adults play in the USA

14 What do these expressions mean? Choose the correct answer.

- | | | | |
|----------------|------------|--------|--------|
| 1. over 50% | = a) 49% | b) 50% | c) 51% |
| 2. nearly 80% | = a) 78% | b) 80% | c) 85% |
| 3. exactly 60% | = a) 59% | b) 60% | c) 61% |
| 4. about 70% | = a) 70.4% | b) 70% | c) 75% |

15 Use the graph in Figure 2 to complete these sentences with the words in the box.

over exactly (2 times) nearly (2 times) about

Men 

Women 

- 1 _____ 10% of men do aerobics or yoga.
- 2 _____ 20% play golf.
- 3 _____ 10% play tennis.

- 4 _____ 30% of women do aerobics or yoga.
- 5 _____ 5% play golf.
- 6 _____ 5% play tennis.

16 Figure 3 shows popular cultural events for adults in the USA. Complete the table with the percentage of people that go to each type of event, using the numbers in the box. Guess! Compare with a partner, then check on page 58.

63	13	16	6	25	61	25
----	----	----	---	----	----	----

Figure 3 Adults in the USA: Leisure and cultural events

Go to the cinema	_____ %
Go to the theatre	_____ %
Go to the ballet and opera	_____ %
Go to classical music concerts	_____ %
Go to modern dance events	_____ %
Go to sports events	_____ %
Go to pop and rock concerts	_____ %

17a Write sentences to describe the table. Use the language from ex. 5, 6 and 7.

e.g. Nearly two-thirds of people go to sports events.

17b Ask ten different students about four or five of the leisure activities in Ex. 10. Write their answers.

e.g. Do you ever go to the cinema? Do you ever go ... ?

17c Write sentences to describe the information that you get.

e.g. Over 50% of the students go to the cinema.

UNIT 2 FOOD. SHOPPING

Part 1 HEALTHY FOOD

1 Look at the food in the table.

bananas	bread	broccoli	carrots	garlic	green tea	milk	noodles
nuts	olive oil	red peppers	oranges	rice	salmon	sardines	
strawberries							

Find:

- two things you can drink
- two kinds of fish
- four vegetables
- three kinds of fruit
- three things you often eat
- two things you never (or almost never) eat or drink.

Add two more words to each group.

READING

2 *Super food* is food that is very good for your health. Read the magazine article on the next page. Which super food do you eat?

3 Read the article again and complete the sentences with the correct kind of food. You can use some food more than once.

1. Oranges, _____ and _____ have a lot of vitamins.
2. Berries and _____ are good for your brain.
3. Berries, _____ and _____ are good for your heart.
4. _____, _____, _____ and _____ fight illnesses.

4 Choose the correct nouns from the box to answer the questions.

berries	carrots	garlic	health	vitamin A	heart	medicine
olive oil	super drink					

1. In line 4, what does *They* mean? Berries
2. In line 9, what does *this* mean? _____
3. In line 10, what does *it* mean? _____
4. In line 13, what does *it* mean? _____
5. In line 15, what does *one* mean? _____

Super Food - Do you eat it?

Eat the right food and you can be healthier. But what is the best food?

- 5 Berries, such as blueberries and strawberries are the number one fruit. **They**'re good for your heart and for your memory. They also fight illnesses such as cancer. For vitamin C, eat an orange every day. Some vegetables are super food. Broccoli is a good example. It's high in vitamin C and it fights cancer. Carrots are rich in vitamin A and **this** is good for your skin. Eat garlic often because
- 10 **it**'s a natural medicine. It's important to eat a lot of nuts because they are good for your memory. Oily fish such as salmon and sardines is very good for your heart. Olive oil is also good for **it**.

- 15 Lastly, are there any super drinks? Well, green tea is certainly **one**. A nice cup of green tea after your meal is good for your health and it can protect you from illnesses. Finally, don't forget to drink a lot of water. It doesn't have any vitamins, it doesn't give you any energy, but it's very important for you.

- 20 Next time you go shopping, check your basket for these types of food. Eat some super food and live longer.



5 Discuss the four questions in groups. Use the food from Exercise 1 and from the list below.

1. What food do you usually/sometimes eat for breakfast? (lunch? dinner?)
2. What kinds of food and drink do you really like/ dislike?
3. What healthy/unhealthy food do you eat?
4. Who has the healthiest diet?

- cakes and biscuits
- chicken
- chocolate
- coffee
- crisps
- fast food
- ice cream
- meat
- pasta
- pizza
- potatoes

Part 2 EATING HABITS

LISTENING

1 In Scotland, there are fitness clubs for children. Listen to an interview with David, 14 (Audio File 6). What topics does he talk about?

- his home
- his family
- exercise
- education
- the TV
- food
- the Internet

2 Listen again and complete the fitness club interview form below.

Name: *David Midgeley*

Size of family: _____

Parents' jobs: _____ and _____

Amount of exercise: _____

Sports: _____ Hours of TV: _____

Number of computer games: _____

Fruit per day: _____ Vegetables per day: _____

Burgers per week: _____ Pizzas per week: _____

Types of snack: _____, sweets and _____

Reason for joining club: _____

3 Complete these questions from the interview. Then listen and check. (Audio File 7)

1. _____ exercise do you do?
2. _____ TV do you watch?
3. _____ computer games have you got?

4. _____ fruit do you eat?
5. _____ vegetables do you have each day?
6. _____ pizzas or burgers do you eat?

4 Write five questions with *how much* / *how many*. Use these ideas.

- drink: cups of coffee / cups of tea
eat: chocolate / fruit / burgers
do: exercise / sport
spend: money on food / time asleep / time on the phone /
time in the library
watch: TV / videos and DVDs / films
read: books / newspapers / magazines
waste: food

5 Now ask a group mate the questions about their eating and drinking habits and make notes of the answers. Write a paragraph about his/her habits.

E.g. Jack drinks perhaps two or three cups of green tea a day.

He spends about three hours in the Internet café on Saturdays.

Part 3 MAKING A FOOD ORDER

1 Discuss these questions with a partner.

- 1 Can you think of some examples of food from other countries?
- 2 Do you eat food from other countries? Do you like it? Do you ever cook it?

2 Read the flyer *Food — culture on a plate* and choose the best answers.

- 1 What is the flyer for?
 - a an event at a university
 - b a business event
- 2 What is the subject of the event?

- a museums about food
 - b countries, people and food
- 3 Who is the event for?
- a students and lecturers from the USA
 - b students and lecturers from all over the world

FOOD

- culture on a plate

**International Conference,
State University, Dallas, USA**

- Countries and regions are famous for different foods, but ...
- How does national food make national identities?
- Why is pizza more popular in the USA than in Italy?
- Is fast food the end of national food?
- What is international food?

Discuss these questions and more at *Food — culture on a plate*.

100 places available

Speakers include:

Dr Mohammed Aziz (University of Cairo)

Prof. Jacques Rivette (The Sorbonne, Paris)

3 Tariq is a conference organiser. He phones a catering company and orders the food for the conference. Listen and write his order in the ‘Tariq’ column on the order form (Audio File 8).

4 Listen again and complete these sentences from the conversation (Audio File 8).

- 1 Could we _____ 50 chicken salads, please?

- 2 _____ we have 50 cheese salads, then?
- 3 For dessert, we'd _____ 100 ice-creams and 50 apple pies.
- 4 Would you _____ some water or fruit juice?
- 5 _____ we have ... some small bottles of apple juice?
- 6 _____ you like some coffee?

Event catering Company	ORDER FORM	
	Quantity	
	<i>Tariq</i>	<i>You</i>
First Course		
Tomato and cheese salad		
Noodle soup		
Tomato soup		
Main Course		
Cheese salad		
Chicken salad (Chinese style with noodles)		
Beef curry (with rice)		
Lamb kebab (with rice and vegetables)		
Vegetarian curry (with rice)		
Vegetarian pizza (tomato, mushroom)		
Burger meal (chips, onion rings)		
Sushi meal (fish and vegetarian)		
Desserts		
Chocolate ice cream		
Apple pie		
Fruit salad		
Drinks		
Sparkling water		
Still water		
Lemonade		
Orange juice		
Apple juice		

5 Look at the sentences in Exercise 4 and answer the question.

1. Which sentences are requests and which are offers?
2. Which is more polite, could or can?
3. What is the contraction of *We would like*?
4. Do we use *some* or *any* in offers and requests?

6 Put the words in the right order to make offers and requests. Then listen and check (Audio File 9). Which are offers and which are requests?

1. send Could some me coffee you ?
2. I'd 50 kebabs please like lamb
3. Can water we bottles have 40 please of
4. like Would you bread some ?
5. chicken like salads please We'd some

7 Which of these are replies to offers and which are replies to requests?

- That's no problem.
- Yes, please.
- Sure, no problem.
- No, thank you.
- No thanks.
- Certainly.
- I'm sorry. I'm afraid we haven't got any of those at the moment.

8a You need to order the food for the lunch at the Food conference (Exercise 2). There are 100 people at the conference. Choose the food and complete the 'You' column on the order form.

8b Now work with a partner and role-play the dialogue between the conference organiser and the supplier.

Student A: You are the conference organiser. Phone Event Catering, the supplier, and make your order.

Student B: You work for Event Catering, the supplier. Look at the supply list on page 57. Take the order from the conference organiser.

Do the role-play again.

Student A: Now you work for Event Catering. Use your supply list on page 53 and take the order.

Student B: Now you are the conference organiser.

READING

10 Read the review of the restaurant *Ulysses Voyage* . Is it positive or negative? Would you like to eat here? Why / Why not?

ULYSSES VOYAGE

Ok, you like Greek food, but you're tired of the same old restaurants. Ulysses Voyage can help. It's a new Greek restaurant in the city centre.

The place is clean and bright. There are interesting pictures on the blue and white walls. The tables are big and the chairs are comfortable.

The starters are excellent, and for your main course, try one of the meat dishes they're all fantastic.

Ulysses Voyage is popular with local people, business people, students and tourists. After 8 p.m., it's always busy and noisy, but the service is fast and the waiters are friendly.

And the best thing? It's cheap! Two people can eat here for about £25. I think it's a fantastic new restaurant, so get down to Ulysses Voyage now for a great Greek experience!



11 The writer describes these things in the review. Number them in the order you read them.

- | | |
|-------------------------------|------------------------------------|
| 1. other customers | 4. the service / waiters |
| 2. the food (good? Bad?) | 5. the kind of food (nationality?) |
| 3. the name of the restaurant | 6. a description of the restaurant |

7. the location
8. the writer's opinion
9. the price of the meal

WRITING

12 A good review needs a good beginning. Look at these beginnings. Which are the most interesting?

1. There are 18 Italian restaurants in the city. Well ... 19 now!
2. This review is about a new Italian restaurant in the city.
3. Where's the best Italian restaurant in the world? In Rome? Or right here, in our city?
4. I love Italian food and I eat it every week.

13 Write a review (description) of a restaurant in your city.

Part 4 LIVE TO SHOP OR SHOP TO LIVE?

1 Discuss these questions.

- 1 Do you like shopping?
- 2 How often do you buy these things?

clothes DVDs food furniture make-up music CDs books

- 3 What other things do you regularly buy?

READING

2 Read the magazine article and match each person with a type of shopper.

- the window shopper
- the frequent shopper
- the speed shopper
- the careful shopper

What kind of shopper are you?

There are many different types of shopper. These four people are shopping on Oxford Street, London — one of the busiest shopping areas in the world.

David The _____ shopper

Shopping habits: 'I really don't like shopping. I don't spend a lot of time in the shops and I choose things very fast.'

Today: 'At the moment, I'm looking for a new suit. There's a good dark brown suit in this shop. It's expensive but I can pay for it'.

Alex The _____ shopper

Shopping habits: 'I come to Oxford Street about once a month but I don't usually spend a lot. I just like to look at the different things in the shops.'

Today: 'I'm not looking for anything special. Right now, I'm waiting for my friend. She's trying on a pair of jeans.'

Claudia The _____ shopper

Shopping habits: 'I go shopping every weekend. I usually buy clothes or things for my house. I love big department stores.'

Today: 'Right now, I'm carrying five new things — a coat, a shirt, a cookery book, a pair of shoes and a belt. Time to go home!'

Ann The _____ shopper

Shopping habits: 'I always check the prices in different shops. I always look for the lowest price.'

Today: Today, I'm looking for a digital camera. I'm thinking about buying this one, but I not sure — it's a little expensive.'

3 Read the article again. Are these sentences true or false?

1. David cannot buy the suit because it is expensive.
2. In her bags, Claudia has got three things to wear.
3. Ann is interested in the digital camera in the shop.
4. Alex wants to buy a pair of trousers.

4a Match the verbs with the correct objects.

to buy	to check	to pay for	to spend	to spend	to try on
--------	----------	------------	----------	----------	-----------

1. a new shirt by credit card

2. the prices in different shops
3. time in a shop
4. 50 pounds on DVDs
5. new computer on the Internet
6. a pair of jeans before you buy them

4b Complete the questions with a verb from exercise 4a. Then ask a partner the questions.

1. How much time do you _____ in clothes shops?
2. Do you _____ prices in different shops before you buy something?
3. Do you always _____ clothes before you buy them?
4. Do you often _____ things by credit card?
5. Do you _____ things on the Internet?
6. Do you _____ a lot of money on clothes and music?

5 Listen to three short conversations (Audio File 10). Work with a partner and describe the situations. Use phrases from the list.

in a bookshop in a café in a cinema in a shoe shop
 in a clothes shop to try on to ask for to buy to order

1. He's in a shoe shop. He's try on _____
2. He _____
3. She _____

6 Describe your shopping habits and tell what kind of shopper you are.

Part 5 GIVING A TALK

1 Make a list of things we do when we prepare a talk. Match 1-6 with a—f. What is the best order to do the six stages?


- | | | | |
|---|-------------------------|---|------------------------------------------------|
| 1 | Put your ideas | a | the talk. |
| 2 | Check the pronunciation | b | notes to help you remember things in the talk. |
| 3 | Find out | c | to make your points clearer. |
| 4 | Practise | d | in the best order. |
| 5 | Prepare some pictures | e | of difficult words. |
| 6 | Make some | f | some interesting information. |

2 Listen to a student giving a short talk about Harrods (Audio File 11). What does the student talk about? Tick the topics.

- | | | |
|---------------|---------------|-------------------|
| the building | the area | what you can buy |
| places to eat | opening times | Internet shopping |

3 Complete the notes for the talk with these words.

every building food department floors

<p style="text-align: center;">Harrods</p> <p>huge ¹ _____ store – London</p> <p>beautiful ² _____ (at night)</p> <p>open ³ _____ day</p> <p>⁷ ⁴ _____</p> <p>can find everything – give examples</p> <p>also ⁵ _____ halls +cafés / restaurants (25) + doctor / bank</p>	 <p>The image shows the Harrods logo in gold script on a dark green background. Below it is a photograph of the Harrods store interior, featuring a 'TAX FREE' sign and various merchandise displays.</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

4 Listen again and complete the sentences from the talk (Audio File 11).

1. *In this short talk, I d like to _____ favourite store – Harrods...*
2. *It's _____ for its fantastic food halls...*

3. *One of the _____ things* is that there's even a doctor...
4. *To _____*, I think Harrods is the best department store in the world.

5 These things can be problems when someone gives a talk.

The speaker ...

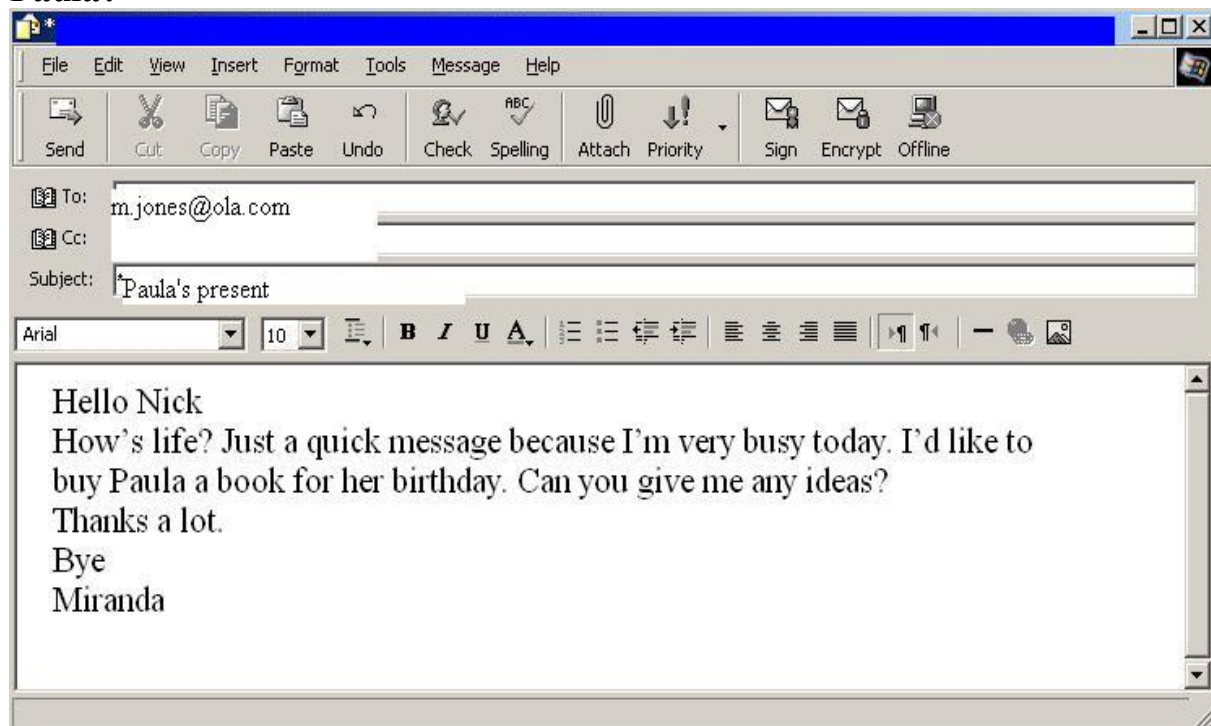
- looks down at the floor
- looks at just one or two people
- speaks very fast
- wears old or dirty clothes
- talks for too long.

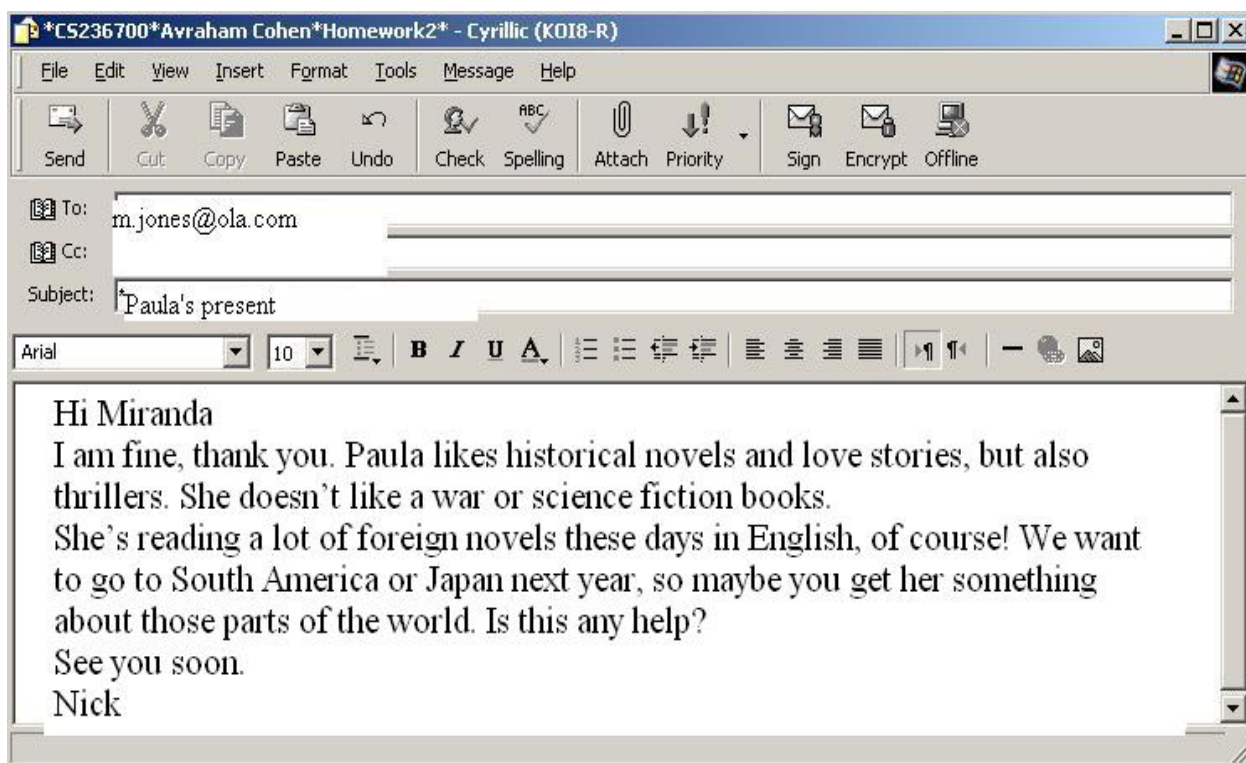
Can you think of any other problems?

6 Prepare and give a short talk of about one minute on *My favourite restaurant* or *The best / worst / most unusual shop in my city*. Before you start, look at the stages in Exercise 1 again. Use the completed phrases in italics in ex. 4.

WRITING : an informal email

7 Read these emails. What is the relationship between Miranda, Nick and Paula?





8 Find out what phrases from the box can be used for the following:

Greeting: *Hello, ...*

Opening phrase: *How's life? ...*

Ending: *See you soon, ...*

Bye for now Dear ... How are things? Love
 Hi How are you? Take care Hope you're OK

9 Put linking words *because* or *so* in these sentences.

1. Books are expensive in my country _____ I don't buy many.
2. I like *Shrek* _____ it's funny.
3. I love long books _____ I read a lot of Russian novels.
4. I don't read many books _____ I haven't got much free time.

10a You want to buy a gift for someone in your group for their birthday present. Write an email to a partner, asking for ideas.

10b Reply to your partner's email. Use the emails in Ex. 7 as models.

UNIT 3 HOMES

Part 1 MY HOME, MY CASTLE

1 Work with a partner and answer the questions.

- Describe the area where you live.
- Do you feel safe in your area / in your home?

READING

2 Read the article *Separate Lives* quickly and choose the best answer.

The article tells us about gated communities:

1. in the future
2. now and in the future
3. now
4. in the future, now and in the past

SEPARATE LIVES

A What kind of homes will we live in 20 or 30 years from now? Some people think that many of us will live in 'gated communities'. There will be high walls and fences around our houses and flats. Security guards will control the entrances. Inside, there will be parks and play areas for children, supermarkets, business centres and travel agencies, restaurants, gyms and golf courses.

C It's clear why people want to live in them. In Johannesburg, South Africa, 65 percent of residents feel unsafe in their homes at night. In many cities, public spaces like parks are sometimes dangerous. A gated community gives people a feeling of security and, after 9/11, people want to feel safe, especially in the USA.

B These gated communities already exist in many countries. Some of them are like small towns, and in Brazil some even have their own schools. Of course, they aren't cheap places to live in. Beverley Park, in Los Angeles, houses cost between 12 and 32 million dollars.

D But not everyone is happy about a future of gated communities, including some top police officers. They say that the people in the communities won't mix with people outside. Also, the gap between the rich and the poor will increase.

3 Read the article again. Which of these ideas are in it?

- 1 Gated communities existed a long time ago.
- 2 Gated communities will have a lot of facilities.
- 3 You can already find these communities in many places around the world.
- 4 They are expensive to live in.
- 5 There is no crime in them.
- 6 Some people are against gated communities.

4 Which paragraph (A—D) from the article is each sentence connected with?

- 1 People are nervous these days.
- 2 There will be cameras everywhere.
- 3 They say that people in the communities are too similar.
- 4 They will check people, bicycles and cars as they come in.
- 5 They are more common in the Americas and Africa than in Europe or Australia.

5 Do you think that gated communities are a good idea?

6 Work with a partner. Discuss some ideas about your lives in the future.

Student A: Look at page 54 and follow the instructions.

Student B: Look at page 58 and follow the instructions.

Part 2 GREEN LIVING

VOCABULARY :green living

1 Match sentences 1—8 with labels A—H in the picture (page 35).

- 1 Cook food in a saucepan with a lid. G
- 2 Have a shower, not a bath.
- 3 Use solar panels to make electricity from the sun.
- 4 Use a wind turbine to make electricity from the wind.
- 5 Save energy with low-energy light bulbs.
- 6 Use the on/off button to switch off your TV.
- 7 Recycle old newspapers.
- 8 Use green electricity, from wind or solar power

2 Read the questionnaire and do it with a partner. Who lives the greenest life at home? Check your score on page 59.

A Personal energy use in the house

Count your points:

Always = 5 Usually = 4 Sometimes = 3 Occasionally = 2 Never = 0

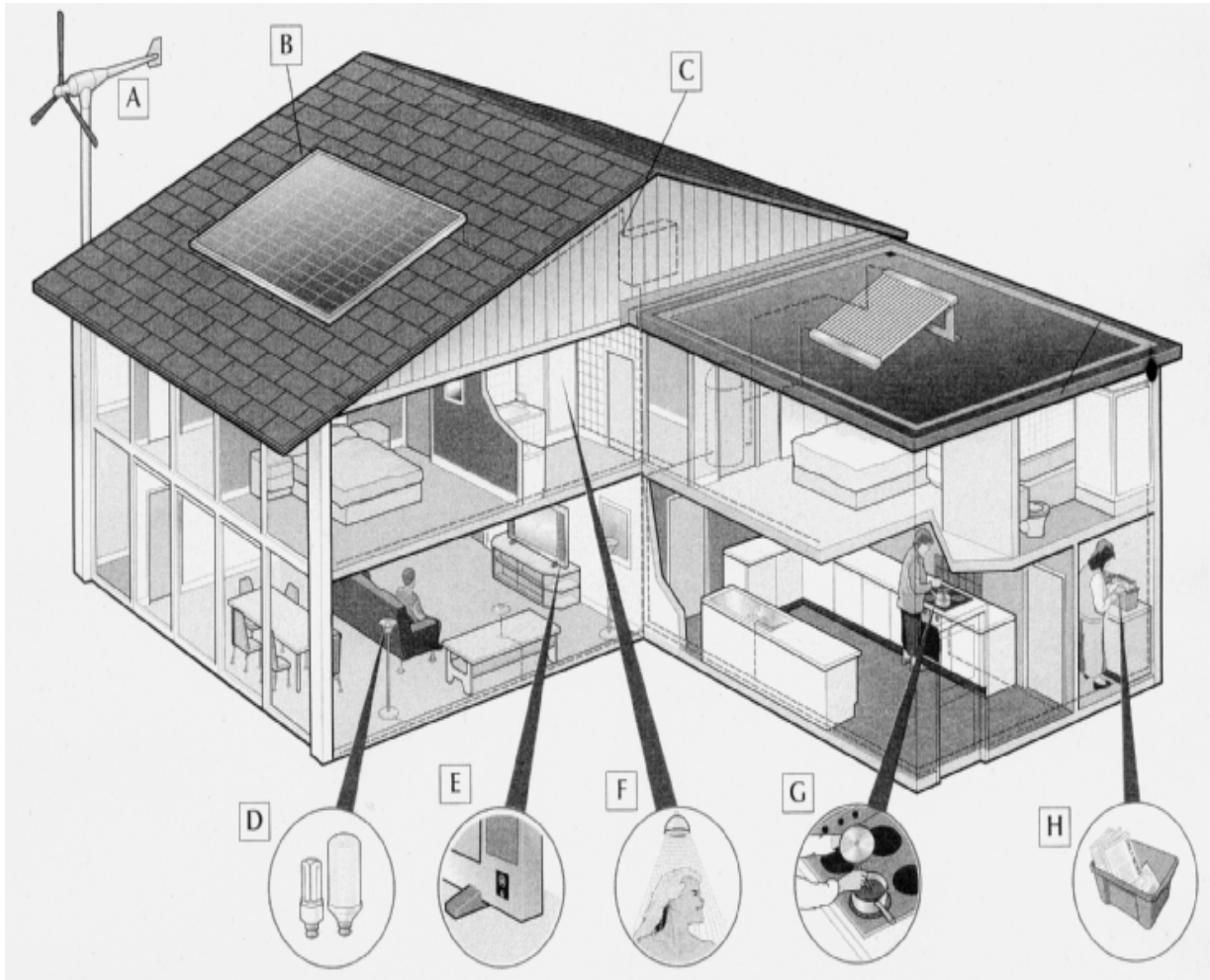
1. I turn off lights when I leave a room.
2. I turn off my TV with the on/off button. I have showers, not baths.
3. I turn off the tap when I brush my teeth.
4. I cover saucepans when I cook.
5. I recycle old paper.
6. I recycle cans and plastic.
7. I recycle glass.

B Green technology

Answer *Yes* or *No*. (Yes = 5 points, No = 0)

8. I buy green electricity.

9. My home has solar panels.
10. My home has a wind turbine.
11. My home has low-energy light bulbs.



LISTENING

3 Listen to three interviews with people who did the questionnaire. Listen to their plans (1—3) and match the people with the descriptions below (Audio File 12). Who is the greenest?

- 1 Vicky lives alone in a small house.
- 2 Martin, a single man, shares a flat with a friend, Richard.
- 3 Simon and Rachel, married live together in a large house with two young children.

4 Are these sentences true or false?

- 1 Richard is greener than Martin.
- 2 Richard decided to recycle things in the future.
- 3 Simon and Rachel want a solar panel because it's cheaper.
- 4 Simon and Rachel never have showers.
- 5 Vicky does not want to change her life.
- 6 It will be difficult for Vicky to buy green electricity.

5 Match the plans 1—5 with the people who made them. Then listen again and check (Audio File 13).

Interviewer: What are you going to do?

1. I'm going to have showers.	Vicky
2. He's going to cover his saucepans.	Simon and Rachel
3. They're going to recycle their paper.	Richard
4. We aren't going to have showers.	Martin
5. I'm not going to do anything new.	Simon and Rachel's children

6 Complete these plans with the correct form of *be going to* and the verbs in brackets. Listen and check your answers.

- 1 I _____ about green electricity. (find out)
- 2 She _____ a wind turbine because it's expensive. (not buy)
- 3 We _____ anything. We're already very green. (not change)
- 4 They _____ their TVs with the on/off button. (turn off)
- 5 _____ you any changes? (make)
- 6 He _____ to work every day. (cycle)

7 Look back at the questionnaire and make plans to improve your score. What can you do to use less energy? Work with a partner and explain your plans.

Part 3 RENTING ACCOMMODATION

1 Put the words in the box into three groups: rooms, furniture, equipment. What other words can you add to the list?

armchair	bathroom	bedroom	bookcase	
chair	cooker	cupboard	desk	dining room
dishwasher	fridge-freezer	kitchen	living room	
sofa	table	wardrobe	washing machine	

2 Think about where you would like to live. Work with a partner. Put these things in order of importance, then compare your ideas.

The place should have:

- large bedrooms
- a balcony
- modern furniture
- a garden
- a large kitchen

It should be:

- in a quiet road
- near a supermarket
- near public transport
- in a central location

READING

3a Look at the adverts below for places to rent in Dublin, Ireland. Quickly find the answers to these questions.

- 1 Which places have gardens?
- 2 Which places are near public transport?
- 3 Which place has the lowest rent?

3b Read the adverts. Which flat would you like to rent?

A Church St Lovely 2-bedroom flat. 4th floor (lift). Shared garden. Large kitchen - fridge-freezer, cooker. Very close to bus station. €200 per person per week.

C Canal St Large 2-bedroom flat. Fourth floor. Living room. Dining room. Local buses. Car parking. €90 per person per week.

B Harbour Rd Modern 2-bedroom flat. Ground floor with garden. 2 bathrooms. Good local facilities - supermarket, restaurants. €150 per person per week.

D Museum Ave. Lovely old building. 2-bedroom flat. Ground floor. Small garden. Fully furnished. Central location. Near train station. €100 per person per week.

LISTENING

4a Conor is a student in Dublin. He is looking for a flat so he phones an accommodation agency. Listen (Audio File 14). Which two places in Exercise 3 does he speak about? Does he decide to rent one of them?

4b Listen again and complete Conor's notes.

<i>Flat</i>	1	2
<i>Number of bedrooms:</i>	_____	_____ <i>large</i>
<i>Other rooms:</i>	<i>kitchen, living room,</i> _____	<i>small _____,</i> <i>dining room, living room,</i> <i>large _____</i>
<i>Floor:</i>	_____	_____
<i>Garden:</i>	_____	<i>no</i>
<i>Furniture/Equipment:</i>		
<i>kitchen:</i>	_____, _____	<i>cooker, _____,</i> <i>washing machine</i>
<i>bedrooms:</i>	<i>no furniture</i>	<i>bed, _____</i>
<i>living room:</i>	_____	_____
<i>dining room:</i>	<i>no</i>	_____, <i>chairs</i>
<i>Public transport:</i>	<i>no information</i>	<i>bus _____</i>
<i>Local facilities:</i>	<i>no information</i>	<i>no information</i>
<i>Rent:</i>	€ _____ <i>per person</i> <i>per week</i>	€ _____ <i>per person per</i> <i>week</i>

5 Work with a partner to find out about flats.

Student A: You are a student in Ireland and you are looking for a flat to share with a friend. Phone the accommodation agency and find out about a flat. (Check when you are not sure about something.) Complete the form below.

Student B: You work in an accommodation agency. Look at page 58.

Swap roles. Do the role-play again.

Student A: Now you work in the accommodation agency. Look at page 54.

Student B: Phone the accommodation agency and complete the form below.

Flat (address)	_____
Number of bedrooms:	_____
Other rooms:	_____
Floor:	_____
Garden:	_____
Furniture / equipment:	_____
kitchen:	_____
bedrooms:	_____
living room:	_____
dining room:	_____
Public transport:	_____
Local facilities:	_____
Rent:	_____

USEFUL PHRASES

How can I help?
 I'm looking for ...
 Let's see ... What floor is the flat on?
 I'm afraid there isn't ...
 What furniture is there?
 Would you like to see the flat?
 What about the local area?
 How much is the rent?
 Thanks for your help.

UNIT 4 FAMILY MATTERS

Part 1 FAMILY TRENDS

READING

1a Match these words with their definitions.

birth rate	childcare	employer
old-fashioned	responsible	suitable

- a not modern
- b you did it or caused it
- c a person or company that pays you to work for them

- d right for a particular purpose or situation
- e when someone looks after children while the parents are at work
- f the number of births for every 100 or 1,000 people in a particular year and place

1b Read the newspaper article on the next page and complete this sentence.

This article is about _____

1c Put these topics in order (1—4) according to the text.

- 1. reasons for the low birth rate
- 2. possible solutions to the problem
- 3. reaction to the possible solutions
- 4. facts about the low birth rate

2 Read the text again. Are these sentences true or false? Correct any false sentences.

- 1. Only 40% of German female graduates have had children.
- 2. German women have an average of 1.37 children.
- 3. Few parents have more than one child.
- 4. A university professor believes that German employers do not have modern attitudes.
- 5. The government will pay each parent € 1,800 a month so the father can take time off work.
- 6. Ms Schulz's ideas are not popular with everyone.

3 What do you think of Ms Schulz's plan?

Germany: What future for the family?

New figures showed yesterday that Germany has the highest percentage of childless women in the world. 30% of German women do not have children, and this figure rises to 40% among female graduates. Germany's Family



Minister, Monika Schulz, said that if the birth rate does not go up, Germany will die.

Germany's birth rate is one of the lowest in Europe, with an average of 1.37 children per woman, compared with 1.75 in Sweden and 1.74 in the UK. German mothers are also the oldest, with an average age of thirty when they have their first child — and most parents choose to have only one child.

According to Professor Norbert Schneider of Mainz University, the reasons for

Germany's low birth rate include poor childcare, a school day that ends at 1 p.m., and old-fashioned attitudes among employers. In addition, many German women are already in their mid-thirties when they finish university and get a good job.

Ms Schulz, a mother of seven, says that another difficulty is that some women cannot find a suitable man. "Uncertain" men (who are unsure about becoming fathers) are also responsible for the low birth rate, she claims.

The minister has developed a plan to encourage people to have more children. First of all, if parents need private childcare, they will get help from the government, by paying less tax.

Secondly, families will get up to € 1,800 a month from the government if men stay at home for two months after the birth of a new child.

But some men, even in the minister's own political party, are unhappy with this last idea.

Professor Schneider says that in Germany it is acceptable for women to take time off to have children. However, if a man takes time off work to look after a new child, his career will be over. The typical family picture is very much alive in Germany, he said. Women look after the children, while men go out to work.

Part 2 FAMILY RELATIONSHIP

VOCABULARY: phrasal verbs

1 Match up phrasal verbs (1-9) with their explanations (a-h). Use a good dictionary.

- | | |
|------------------------------|------------------------------------------------------------|
| 1) grow up | a) to look or behave like somebody |
| 2) grow apart | b) to form or have a friendly relationship |
| 3) give something up | c) to think something is important |
| 4) look forward to something | d) to end a marriage, friendship, etc. |
| 5) get on with somebody | e) to educate and care for a child until grown-up |
| 6) care about something | f) to expect with pleasure |
| 7) bring up | g) to start to have different interests and opinions |
| 8) take after somebody | h) to stop doing something |
| 9) split up | i) to develop from being a child to being a man or a woman |

2 Discuss these questions with a partner and then with the class.

- 1 Who do you take after your mother or your father?
- 2 Who are you more like in character, your mother or your father?
- 3 Do you want to bring up your children in the way your parents brought you up?

READING

3 In the magazine article on the next pages, two different members of the same family describe their relationship with each other.

Work in two groups. Group A Read what Oliver Darrow says about his daughter, Carmen. **Group B** Read what Carmen Darrow says about her father, Oliver.

FAMILY MATTERS: TWO POINTS OF VIEW ON FAMILY RELATIONSHIPS

Oliver Darrow, actor, talks about

his daughter, Carmen.

My first wife and I only had one daughter. It was my dream to have a son as well, but we just had Carmen. I see her as my best friend. I think she always comes to me first if she has a problem. We have the same sense of humour and share many interests, except that she's crazy about animals, obsessed with them.



We were closest when she was about four, which I think is a wonderful age for a child. That's when they need their parents most. But when Carmen went to school, she grew up and grew apart from her family, and any father finds it difficult with a teenage daughter. She was very moody and had an odd group of friends. There was an endless stream of strange young men coming to our house. I remember I once got annoyed with her in front of her friends and she didn't talk to me for days. I wanted the best for her. We sent her to a good school, but she wasn't happy there. She left because she wanted to become an actress, so with my connections I got her into drama school, but she didn't like that either. She worked for a while doing small roles in films, but she probably found it boring because she gave it up, and she did not say why. She got married a few years ago; her husband's a vet. I think they are happy because they work together, and she loves animals.

We have the same tastes in books and music. When she was younger, I often took her to the opera - that's my passion - but she didn't like it very much. I don't think she goes to the cinema or watches TV much. She may watch my films, but I don't know. It's not the kind of thing she talks to me about. I'm very pleased to have Carmen. She's a good daughter, but I don't think she likes my new wife very much because she doesn't visit us very often. I'm looking forward to being a grandfather one day. I hope she'll have a son.

***Carmen Darrow, veterinary assistant,
talks about her father, Oliver.***



I don't really know my father. He isn't easy to get on with. I found him difficult to talk to. He's a bit reserved, but he loves when people recognize him and ask for his autograph.

I think people see his films and think he's very easygoing, but he really isn't. He has some awards for his films, and he is really proud of them. He used to show them to my friends when they came to the house and that really embarrassed me.

He was not at home much when I was a small child because I don't remember much about him. His work always came first, and he was often away from home making films. I wasn't surprised when he and my mother split up.

I think he wanted the best for me, but the best was always what he wanted. He chose my school and I hated it. I had no friends there, I was miserable and didn't do well, so I left. He was very disappointed, but he said nothing to me. He wanted me to be an actor like him but I'm not at all like him. I tried it for a while, but I was miserable until I met my husband. He's a vet and I'm his assistant. Now I'm doing what I always wanted to do, working with animals.

My father and I are so different. I love animals and he loves books and music, and above all opera, which I hate. If he comes to see us (we live on a farm), he always wears totally the wrong clothes, but we still don't see much of each other. It's because he didn't really want me to marry George. He wanted me to marry a famous film star or something, but of course I didn't. George and I don't want children, we have our animals, but my father would love to have a grandson. Maybe his new wife will give him the son he wants, but probably not. She cares too much about being slim and beautiful. I occasionally see one of his films on TV. I find it hard to believe he's my father. He's like a stranger.

4 In your groups, discuss the answers to the questions about the person you've read about.

- 1 Which two Sentences best describe their relationship?
 - a) It was closer when Carmen was a child.
 - b) They get on well and have similar interests.
 - c) They don't have much in common.
- 2 Which two sentences best describe Oliver?
 - a) He did a lot for his daughter.
 - b) He isn't very sensitive to how she feels.
 - c) He's more interested in himself than his family.
- 3 Which two sentences best describe Carmen?
 - a) She is selfish and spoilt.
 - b) She tried to please her father.
 - c) She was never really happy until she married George.
- 4 How did Oliver behave in front of Carmen's friends?
- 5 Why did she leave school?
- 6 Is she happily married? How do you know?
- 7 What does Carmen think of her father's career?
- 8 Why don't they see each other very much?

5 Find a partner from the other group and compare your answers. Then read the other text.

6 What do you think? Who has the more realistic view of the relationship - Oliver or Carmen? Why?

Part 3 FAMILY RESPONSIBILITIES

1 Discuss these questions with a partner.

- 1 Who does the cooking and cleaning in your family?

- 2 Could you stay out late when you were a teenager?
- 3 What housework did you do when you were a child or teenager?
- 4 Did both your parents work when you were young?

2 What age do you think these people are?

an adolescent	a middle-aged person	a young adult
a thirty-something	a child	an elderly person
a teenager	a retired person	

What is life like at these ages? What responsibilities do people have? What kind of things do they spend their money on? Which is the best age?

LISTENING

3a *Have a say* is a television talk show. Robert Hughes is the presenter and the audience takes part in the discussions. This week, the topic of the show is problems and responsibilities in families. Listen to part of the show (Audio File 15). Which of these issues do they discuss?

- 1 Mothers should stay at home with their young children.
- 2 Working men do not need to share the housework.
- 3 Children shouldn't watch many hours of TV a day.
- 4 Parents should let teenagers choose when to come home at night.

3b Look at the different points made on the show. Listen again and put them in order (1—8).

- 1 Some mothers can't stay at home because they need money.
- 2 A mother's love is important for her children.
- 3 Working mothers miss the best years of their children's lives.
- 4 Some mothers work because they want to.
- 5 TV is an everyday thing and children should know about it.
- 6 Parents should not let children watch TV at all.
- 7 Only let children watch a couple of hours of TV a day.

8 TV is bad for children.

4a Listen again and complete these sentences.

- 1 _____, I think mothers should stay at home.
- 2 Well, I understand her _____, but sometimes mothers have no choice.
- 3 Well, that's a good _____, but I think some mothers work because they want to.
- 4 I agree _____ Sheila.
- 5 Well, _____ I think is that they shouldn't watch any TV.
- 6 Well, personally, I _____ disagree.
- 7 I think it's _____ if they know that TV is a normal thing.
- 8 Well, that's an interesting _____, but TV is different to phones.

4b Match the sentences in Exercise 4a to these functions.

- a) agreement b) disagreement c) opinion

5 Practise accepting an idea and then disagreeing with your partner. Use the ideas below to help you.

- 1 1st idea: mothers should stay at home
2nd idea: some mothers have no choice

*e.g. Personally, I think mothers should stay at home with their children.
Well, I understand your opinion, but some mothers have no choice.*

- 2 1st idea: TV teaches children about the world
2nd idea: children should read books to learn things
- 3 1st idea: husbands should help clean the house
2nd idea: men are tired after a day at work

6a Complete these statements with the words and phrases in the box.

elderly house husband pay permission pocket money

- 1 Parents should _____ children to tidy the house.

- 2 It is not a good idea for a man to be a _____.
- 3 A teenager can stay out late without _____.
- 4 Young children should get _____.
- 5 Families should look after their _____ members at home.

6b Work with a partner. Think of reasons *for* and *against* the statements from ex. 6a.

E.g. For: I think parents should pay their children to tidy the house because then they won't argue.

Against: I don't think they should do that because children need to learn about looking after a home.

WRITING : expressing an opinion

7a Read the composition commenting on this statement: *One cannot defend the death penalty.* While reading ignore the blank spaces 1-10. Describe the writer's opinion briefly.

Some countries still have the death penalty, ¹ _____ it no longer exists in Britain. ² _____, after a particularly violent murder, British people sometimes call for it to be brought back. ³ _____ my opinion, the death penalty cannot be defended for a number of reasons.

⁴ _____ and most important reason is that one can never be entirely certain that the accused person is guilty. In the ⁵ _____ people have been sentenced to death and later it is discovered that they were completely innocent.

It is often ⁶ _____ that the death penalty prevents crime and that the risk of death acts as a deterrent. ⁷ _____, many serious crimes are caused by a sudden and very powerful emotion. In these cases, the individual is not thinking sensibly and does not stop to consider the risks.

One final ⁸ _____ against the death penalty is that it sets a bad example. The laws of society should reflect its values. If it is wrong for one individual to murder another, ⁹ _____ it is also wrong for the state to execute an individual.

¹⁰ _____, I believe the death penalty cannot be defended. There are other ways of punishing criminals and these ways should always be tried.

7b Complete the composition by choosing the best answer, A, B, C or D.

- | | | |
|-----------|--------------------------------|-----------------------------------|
| 1 | a) and
b) despite | c) although
d) moreover |
| 2 | a) In addition
b) Also | c) Nevertheless
d) In contrast |
| 3 | a) In
b) For | c) About
d) With |
| 4 | a) Firstly
b) The first | c) The one
d) Initially |
| 5 | a) future
b) present | c) beginning
d) past |
| 6 | a) told
b) heard | c) spoken
d) suggested |
| 7 | a) Therefore
b) However | c) Moreover
d) Despite |
| 8 | a) reason
b) view | c) argument
d) opinion |
| 9 | a) then
b) as | c) and
d) too |
| 10 | a) In contrast
b) To sum up | c) At last
d) Fourthly |

8 Now write a composition commenting on one of the statements from ex 3a or 3b.

INFORMATION FOR STUDENT A

Unit 1 Part 3 Exercise 7

Look at the brochure and complete the “Unique Scotland” Column.

Unique Scotland

Our resort is in the heart of the Scottish countryside.



First class facilities

You stay in a chalet – perfect for families. You have a kitchen and a living room with satellite TV. There are five restaurants in the resort – Scottish, Chinese, Indian, Italian and American food.

Be active with us

Explore the wonderful Scottish countryside and mountains with us. You can go hiking and mountain biking. You can play tennis and our golf course is a very popular facility.

Learn with us

There are visits to old castles and there are museum trips. Our visit to a salmon farm is popular with the adults. We offer classes in painting and Scottish music.

Relax with us

Our fitness center has two indoor swimming pools. One swimming pool is for children and teen ages. In the evening there are music and dance shows in the two bars. There is no cinema. Our guests prefer to sleep and enjoy the next day.

Resort Name	Unique Scotland	Luxury Retreat
	Yes / no + info	Yes / no + info
Accommodation		
Family rooms	yes -chalet	
TV		
Kitchen		
Sea view	no	
Sports		
Swimming		
Scuba diving	no	
Wind-surfing		
Hiking	yes	
Mountain biking		
Tennis		
Golf		
Fitness center	yes	
Activities		
Day trips		
Classes		
Kids' club	yes	
Entertainment		
Restaurants	yes - 5	
Cinemas		
Shows	yes	

- Ask the travel agent questions about *Luxury Retreat* and complete the column.
- Answer the customer's questions about *Unique Scotland*.

Unit 2 Part 3 Exercise 8

This is your supply list. Take the conference organizer's order and tell him / her if you can supply the food.

Event catering Company Order form	ORDER FORM	
	<u>Quantity</u>	
	ordered	available
First Course		
Tomato and cheese salad	40	
Noodle soup	40 cans	
Tomato soup	40 cans	
Main Course		
Cheese salad	75	
Chicken salad (Chinese style with noodles)	200	
Beef curry (with rice)	30	
Lamb kebab (with rice and vegetables)	50	
Vegetarian curry (with rice)	60	
Vegetarian pizza (tomato, mushroom)	50	
Burger meal (chips, onion rings)	50	
Sushi meal (fish and vegetarian)	100	
Desserts		
Chocolate ice cream	30	
Apple pie	50	
Fruit salad	50	
Drinks		
Sparkling water	50	
Still water	100	
Lemonade	50	
Orange juice	30	
Apple juice	50	

Unit 3 Part 1 Exercise 6

Read these sentences. Will these things be true for you in 2037? Tick the box that best describes what you think. Then ask your partner what he / she thinks and tick the box.

	You			Your partner		
	Yes	Perhaps	No	Yes	Perhaps	No
1 I'll be married.						
2 I'll own my flat / house.						
3 I'll speak four languages.						
4 I'll wear jeans a lot of time.						
5 I won't laugh more than I do now.						
6 I'll be happy with my life.						

Unit 3 Part 3 Exercise 5

You work for *Flats 4 U*. Look at the information below. Give your partner information as she / he asks for it, and repeat it if she / he asks you.

Flat (address):	13 F Church Street
Number of bedrooms:	2 large
Other rooms:	large kitchen, large living room, 2 small bathrooms
Floor:	4 th floor, lift
Garden:	shared garden
Furniture / Equipment:	
	kitchen: cooker, fridge - freezer
	bedrooms: beds
	living room: sofa, 2 armchairs
Public Transport:	near bus station
Local Facilities:	near small local shops
Rent:	€200 per person per week

INFORMATION FOR STUDENT B

Unit 1 Part 3 Exercise 7

Look at the brochure and complete the “Luxury Retreat” Column.

LUXURY RETREAT

Our resort is on the beautiful east coast of Mexico.

Enjoy your stay

All our rooms are double rooms with sea view and TVs.

Enjoy the sea

We have excellent water sports facilities. You can go scuba diving, sailing, wind-surfing, and canoeing. For beginners, we offer classes in all these sports. There is a swimming pool and the sea is perfect for swimming.

Enjoy the evening

There are four restaurants and two cinemas at the resort. Enjoy a meal with your friends and family – choose from Asian, American, Mediterranean and African food – and then see a film!

Enjoy your family time

We have a kids’ club. There are fun activities for children all day long – the parents can come too. Every day there is a day trip on a boat – visit wonderful beaches and local villages.

Resort Name	Luxury Retreat	Unique Scotland
	Yes / no + info	Yes / no + info
Accommodation		
Family rooms		
TV		
Kitchen	no	
Sea view		
Sports		
Swimming		
Scuba diving		
Wind-surfing		
Hiking		
Mountain biking		
Tennis	no	
Golf		
Fitness center	no	
Activities		
Day trips	yes	
Classes	yes	
Kids' club		
Entertainment		
Restaurants	yes	
Cinemas		
Shows	no	

- Answer the customer's questions about *Luxury Retreat*.
- Ask the travel agent questions about *Unique Scotland* and complete the column.

Unit 2 Part 3 Exercise 8

This is your supply list. Take the conference organizer's order and tell him / her if you can supply the food.

Event catering Company	ORDER FORM	
	<u>Quantity</u>	
	ordered	available
First Course		
Tomato and cheese salad	50	
Noodle soup	50 cans	
Tomato soup	50 cans	
Main Course		
Cheese salad	100	
Chicken salad (Chinese style with noodles)	30	
Beef curry (with rice)	200	
Lamb kebab (with rice and vegetables)	60	
Vegetarian curry (with rice)	40	
Vegetarian pizza (tomato, mushroom)	100	
Burger meal (chips, onion rings)	50	
Sushi meal (fish and vegetarian)	50	
Desserts		
Chocolate ice cream	40	
Apple pie	40	
Fruit salad	40	
Drinks		
Sparkling water	100	
Still water	50	
Lemonade	100	
Orange juice	50	
Apple juice	50	

Unit 3 Part 1 Exercise 6

Read these sentences. Will these things be true for you in 2037? Tick the box that best describes what you think. Then ask your partner what he / she thinks and tick the box.

	You			Your partner		
	Yes	Perhaps	No	Yes	Perhaps	No
1 I'll be well-known in my work.						
2 I'll live with my parents.						
3 I'll travel more than now.						
4 I won't have to worry about money.						
5 I'll feel old.						
6 I'll play a lot of sport.						

Unit 3 Part 3 Exercise 5

You work for *Flats 4 U*. Look at the information below. Give your partner information as she / he asks for it, and repeat it if she / he asks you.

Flat (address):	14A Museum Avenue
Number of bedrooms:	2 small
Other rooms:	large kitchen, large living room, dining room, bathroom
Floor:	ground
Garden:	garden
Furniture / Equipment:	
kitchen:	cooker, fridge – freezer, microwave, dishwasher
bedrooms:	beds, desks, wardrobes
living room:	sofa, table, armchair, large cupboard
dining room:	table and 4 chairs
Public Transport:	near train station (5 min.)
Local Facilities:	central – shops, cinemas, restaurants all near
Rent:	€100 per person per week

Unit 1 Part 3 Exercise 16

Answers:

cinema 61%

theatre 25%

ballet and opera 16%

classical music concerts 13%

modern dance events 6%

sports events 63%

pop and rock concerts 25%

Unit 3 Part 2 Exercise 2

What your answers mean:

40-60	Well done. You already lead a green lifestyle. Are there one or two things you can change to get a completely green home?
20-39	Good, but your house can be greener! Follow our advice and you can improve your score.
0-19	Do you know what green means? You should make immediate changes to help our planet! Don't wait; act now!

AUDIOSCRIPTS

Audio File 1 (Unit 1, Part 2 ex. 2a) Track 1.28

Interview 1

Gym assistant, Lisa

GA: Hello. We're doing a survey of our customers. Can I ask you some questions?

L: Erm, yes, that's OK.

GA: Thank you. First, what's your name?

L: Lisa. Lisa White.

GA: And how often do you come to the club?

L: Three times a week, usually.

GA: Do you use the running machine?

L: Yes, I do.

GA: Right, can you run ten kilometers in an hour?

L: Oh, no. I can't. Maybe in 70 or 80 minutes.

GA: That's good. And do you work out in the gym?

L: Yes, I do, twice a week.

GA: OK, and what weight can you lift?

L: Well, I don't usually lift a lot, but I can lift 35 kilos.

GA: Do you use the swimming pool?

L: No, I don't.

GA: Really? Why not?

L: Well, erm, I can't swim, so I don't use it.

GA: Can't you? We offer lessons here, you know.

L: I know, I know, but am scared of water.

GA: I see. Well, I'm sure our trainer can help you...

Interview 2 *Gym assistant, Dan*

GA: What's your name?

D: Dan. Dan Robin.

GA: And how often do you come to the club, Dan?

D: Twice a week, usually.

GA: Do you use the running machine?

D: Yes, I do.

GA: Can you run ten kilometers in an hour?

D: Oh, yes, I can. Easy. I can run that in 30 minutes.

GA: Really? That's fast. And do you work out in the gym?

D: Yes, but only once a week.

GA: OK. What weight can you lift?

D: I can lift 50 kilos.

GA: Mmm, that's good. And do you go to the swimming pool?
D: Yes, I do. I usually swim two kilometers, but I can swim five kilometers.
GA: Really?
D: Oh yes, I'm super fit!
GA: Yes, clearly. Can we test your fitness today? We have a machine...
D: Oh, is that the time? I can't stay, I'm afraid I have an important meeting.
Bye.
GA: But I have ... oh....

Audio File 2 (Unit 1, Part 3 ex. 4a) Track 1.31

Sue, Travel Agent

S: Hello.
TA: Hello, can I help you?
S: Yes, please. Can you give me some information about the Sarong Holiday Resort?
TA: Yes, certainly. What would you like to know?
S: First of all, can you tell me about the accommodation, please?
TA: Yes, of course. All the rooms are double rooms. Some of the rooms have a sea view.
S: I see. Are there any family rooms?
TA: No, I'm afraid not. They can put extra beds in your room for children.
S: And what restaurants are there in the resort?
TA: There are five different restaurants – Thai, Chinese, Indian, Italian and American. You can eat breakfast, lunch and dinner in four of them. I'm afraid you can't have breakfast in the Indian restaurant.
S: The advert says that the resort offers water sports. Can I play other sports, tennis, for example?
TA: I'm sorry. I'm afraid you can't. They only have water sports at the resort.
S: Finally, I've got two young children. Is there a kids' club in the day?
TA: No, I'm afraid there isn't. There's a babysitter service in the evenings. The babysitter looks after your children in your room and you can go to the cinema and restaurants.
S: Right. Thank you very much for your help and the information.
TA: You're welcome, madam. Do you want to make a reservation?

Audio File 3 (Unit 1, Part 3 ex. 1) Track 1.32

Dialogue 1

S: Can you give me some information about the Sarong Holiday Resort?
TA: Yes, certainly. What would you like to know?

Dialogue 2

S: First of all, can you tell me about the accommodation, please?

TA: Yes, of course. All the rooms are double rooms.

Dialogue 3

S: Are there any family rooms?

TA: No, I'm afraid not.

Dialogue 4

S: Can I play other sports, tennis, for example?

TA: I'm sorry. I'm afraid you can't.

Dialogue 5

S: Is there a kids' club in the day?

TA: No, I'm afraid there isn't.

Audio File 4 (Unit 1, Part 3 ex. 1) Track 1.34

1. The number of people in the UK is 60,500,000.
2. The number of people in Australia is 20,100,000.
3. The number of countries in the world is 192.
4. The number of languages in the world is 6,000.
5. The number of tigers in the world is 7,000.

Audio File 5 (Unit 1, Part 3 ex. 2) Track 1.35

1. one hundred; a hundred
2. a hundred and forty
3. two thousand
4. two thousand and three hundred
5. two thousand three hundred and forty-five
6. five million
7. five million six hundred thousand
8. five million six hundred and seventy thousand

Audio File 6 (Unit 2, Part 2 ex. 1) Track 1.41

Interview, David

I: Hello, David. Before you can join the Kids' Fitness Club, we interview you about your lifestyle – about what you eat and what you do in your free time. OK?

D: Fine.

I: Right. Have you got a large family? Do your parents work?

- D:** Well, I've got a sister, she's two years older than me, and yeah, both of y parents work. Dad's a policeman and Mum's a teacher.
- I:** OK. How much exercise do you do in your free time?
- D:** Exercise?
- I:** Yes, do you play any sport, for example?
- D:** Oh, no, not really. At school we have one sports lesson a week, but in my free time I don't do much.
- I:** Do you walk to school or cycle?
- D:** No... Dad takes me to school in the car. I haven't got a bike.
- I:** Fine. So, how much TV do you watch?
- D:** I don't know, about four hours.
- I:** Four hours a week. That's good.
- D:** No, four hours a day.
- I:** I see. Erm, next, how many computer games have you got?
- D:** I don't know, a lot. I play them all the time. About 30.
- I:** OK, well, what about your diet? How much fruit do you eat? How many vegetables do you have each day?
- D:** Well, Mum gives me an apple every day, but sometimes I don't eat it. Vegetables? Perhaps one or two. I don't eat them at school, they are boring.
- I:** And how many pizzas or burgers go you eat?
- D:** Oh, I don't know. About three burgers and a pizza each week, sometimes more. I eat a lot of chocolate and sweets...oh, and I love crisps. Crisps are vegetables, aren't they?
- I:** Well, not really, but...
- D:** So, can I join the club?
- I:** Sure, but why do want to join?
- D:** Well, you know, I'm overweight and I want to change that. And the gym sounds fun – my friends say you can watch TV when you're on the bikes.
- I:** That's true. But you need to change your diet as well.
- D:** My diet?
- I:** What you eat. You need to eat more fruit and vegetables.
- D:** Yeah (yes), whatever. Do the TVs show MTV?

Audio File 7 (Unit 2, Part 2 ex. 3)Track 1.42

1. How much exercise do you do?
2. How much TV do you watch?
3. How many computer games have you got?
4. How much fruit do you eat?
5. How many vegetables do you have each day?
6. How many pizzas or burgers go you eat?

Audio File 8 (Unit 2, Part 3 ex. 3) Track 1.43

Jane, Tariq

- J:** Good morning, Event Catering Service. How can I help?
T: Hi, it's Tariq here, from the university.
J: Ah, hi Tariq. This is Jane. How are you?
T: Fine thanks. And you?
J: Great. So, how can I help you this time?
T: Well, there's a conference at the university next week and I'd like to order some food for the conference lunch.
J: OK, so, what would you like for the first course?
T: Well, have you got any tomato soup?
J: Yes, we have. How much would you like?
T: We'd like 50 cans, please.
J: That's fine. And for the main course?
T: Could we have 50 chicken salads, 50 vegetarian pizzas and 40 lamb kebabs?
J: Oh Tariq, I'm sorry. I'm afraid we haven't got any chicken salads at the moment. We can provide cheese salads.
T: OK, can we have 50 cheese salads then?
J: Sure, no problem.
T: Thanks. For dessert, we'd like 100 ice-creams and 50 apple pies.
J: That's no problem. Would you like some water or fruit juice?
T: Yes, please. Could we have 50 large bottles of still water and some small bottles of apple juice?
J: How many bottles of juice would you like?
T: Oh, 100, please.
J: Fine, anything else? Would you like some coffee?
T: No, thank you.
J: Some tea?
T: No, thanks. That's everything.
J: OK. And when do you want the delivery?
T: Ah yes, well the conference is ...

Audio File 9 (Unit 2, Part 3 ex.6) Track 1.44

1. Could you send me some coffee?
2. I'd like 50 lamb kebabs.
3. Can we have 40 bottles of water, please?
4. Would you like some bread?
5. We'd like some chicken salads, please.

Audio File 10 (Unit 2, Part 4 ex. 5)Track 2.3

Dialogue 1

Shop Assistant, Customer

SA: Do they fit?

C: Yes, they feel fine.

SA: Walk around the shop and check they're OK. There's a mirror over there. How do they feel?

C: OK, but perhaps the left one is small.

SA: Right, well, try a bigger size.

Dialogue 2

SA: Can I help you?

C: Yes, I'm looking for *Birds Without Wings*.

SA: I'm afraid we don't have that one in the shop.

C: Oh, I see. That's a pity. I really want to read it.

SA: We can order it for you.

C: Really? Great! Thank very much.

SA: That's fine. Can I have your name...

Dialogue 3

SA: OK, so that's 15 pounds. How would you like to pay?

C: By credit card, please.

SA: Fine.

C: Here you are.

SA: Thank you. Can you enter your number please?

C: Of course.

SA: Great. Here's your receipt, and here's your shirt. I've only got a large bag, I'm afraid.

C: That's fine. Thank you very much. Bye.

Audio File 11 (Unit 2, Part 5 ex. 2) Track 2.7

Teacher, Nicolas

T: Are you ready to give your talk, Nicolas?

N: Of course.

Good afternoon everybody. In this short talk, I'd like to tell you about my favourite store - Harrods, the huge department store in London. The building is beautiful, especially at night, when there are hundreds of

lights outside. It's open every day of the week, including Sundays. There are seven floors, I think. You can find everything in Harrods: clothes, watches, books and DVDs, children's toys, things for your home and sports equipment. You can even buy a famous green Harrods shopping bag. And Harrods can order anything you want! It's famous for its fantastic food halls, and there are about 25 cafes and restaurants. One of the most interesting things is that there's even a doctor in the store - as well as a bank. To finish, I think Harrods is the best department store in the world! That's all. Thank you.

Audio File 12 (Unit 3, Part 2 ex. 3) Track 2.37

Interviewer, Martin, Simon, Vicky

Dialogue 1

I: What was your score?

M: I got 36, but my flatmate, Richard, only got 25.

I: Right, and what are you going to do? What changes are you going to make?

M: Well, I'm going to have showers in the future, no more lovely hot baths for me. Richard is going to make more changes.

I: Oh yes, what's he going to do?

M: Well, he's going to recycle things, like paper and glass. At the moment he doesn't recycle anything, which is terrible. Also, he's going to turn things off, especially his CD player as he always leaves that on standby. Oh, and he's going to cover his saucepans when he's cooking - but that isn't very often!

Dialogue 2

I: What was your family's score?

S: Yes, well, we got 40, but we're going to make some big changes anyway.

I: Oh yes, such as?

S: Well, we're going to buy a solar panel and some low-energy light bulbs. We think that the solar panel will be a great idea for us because we'll save money. The children are young, so they can't do a lot, but they're going to recycle their paper - they do a lot of pictures and drawings. We aren't going to have showers because we haven't got a shower at the moment - only a bath.

Dialogue 3

I: What was your score?

V: Oh, it was very good, I got 35.

I: I see, and what are you going to do to go greener?

V: Oh, I'm too old to change a lot. I'm not going to do anything new. I

recycle everything, I turn everything off. What more can I do? Solar panels are very expensive.

I: Why don't you buy green electricity?

V: Oh, I'm not sure, is that easy to do? Yes, it is now. We can find a company for you and you don't need to change anything in your house. That sounds a good idea. Let me think about it.

Audio File 13 (Unit 3, Part 2 ex.5) Track 2.38

1. I'm going to find out about green electricity.
2. She isn't going to buy a wind turbine because it's expensive.
3. We aren't going to change anything. We're already very green.
4. They're going to turn off their TVs with the on/off button.
5. Are you going to make any changes?
6. He's going to cycle to work every day.

Audio File 14 (Unit 3, Part 3 ex.4) Track 2.39

Estate Agent, Conor

EA: Hello, Find-a-Flat-Fast. How can I help?

C: Ah, hello. I'm looking for a flat to share with a friend. Hello, can you hear me?

EA: Yes, I can. How many bedrooms do you want?

C: Two bedrooms.

EA: OK, let's see. I've got one here, it looks lovely - two bedrooms, kitchen, living room, two bathrooms ... ground floor with a garden ..., but there's no furniture, just a cooker and fridge-freezer in the kitchen.

C: That's OK. How much is the rent?

EA: It's 150 euros a week per person.

C: Oh, that's expensive. We're students.

EA: OK, here's another one. It's got two bedrooms, and both are large. There's a small kitchen, a dining room and a living room. There's also a large bathroom.

C: Right. What floor is the flat on?

EA: It's on the fourth floor, and I'm afraid there isn't a lift.

C: I'm sorry, could you repeat that, please?

EA: Sure. It's on the fourth floor.

C: And there isn't a lift?

EA: That's right.

C: OK, erm ... what furniture is there?

EA: Well, in each bedroom there's a bed, a desk and a wardrobe. In the kitchen there's a cooker, a fridge-freezer and a washing machine. There's a table with chairs in the dining room and a sofa in the living

- room.
- C:** Just a moment. So, there's a cooker, a fridge-freezer and a washing machine. Is that right?
- EA:** Yes, it is.
- C:** What about the local area? Is it near public transport?
- EA:** Well, there's a bus stop about 15 minutes away.
- C:** I'm sorry, could you say that again?
- EA:** Sure. There's a bus stop about 15 minutes away.
- C:** A bus stop. OK. And, was that 15 or 50 minutes?
- EA:** Fifteen, one five.
- C:** What about trains?
- EA:** I'm afraid there isn't a local station.
- C:** Mmm, and how much is it?
- EA:** It's 90 euros a week, per person.
- C:** I'm sorry, did you say 19 or 90 euros?
- EA:** NO! It isn't that cheap! It's 90, nine zero. Would you like to see the flat?
- C:** Well, we really need a flat near a train station, so I don't think that we will. But thanks for your help. Good bye.
- EA:** Good bye.

Audio File 15 (Unit 4, Part 3 ex.3) Track 1.42

Robert, Sheila, Grace, Brian, Henry, Kate

- R:** OK, so that's the expert's view, let's see what you, the public think. Now, what's your name?
- S:** Sheila.
- R:** OK, Sheila, are you a mother?
- S:** Yes, I am. I've got two young girls.
- R:** Great, so what do you think?
- S:** Personally, I think mothers should stay at home. I look after my kids and I think that's best for them and for me.
- R:** In what way?
- S:** Well, you know, kids should be with their mother, they need my love and, well, I know what they like and what they don't like. You know it's natural.
- R:** OK, does anyone disagree? Yes, you what's your opinion?
- G:** Well, I understand her opinion, but sometimes mothers have no choice. They have to work. Surely, it's better for the family to have money to buy food and stuff. I mean, what's the point of staying at home with your kids if you can't put food on the table? We're not all in happy families with two parents, are we?
- R:** Indeed. What do you say to that, Sheila?

S: Well, that's a good point, but I think some mothers work because they want to, not because they need to. They prefer to work rather than look after their children, and I think that's wrong, I really do.

R: OK. Does anyone else have anything to say on this?

B: Er, I do, Robert.

R: Yes?

B: I agree with Sheila. I know loads of mothers who work just because they like to have a job, not because they need to. And that's a real pity, because they're missing out on the best time in their children's lives. You can work anytime, but you are only young once.

R: OK, well while we're on the subject of children, let's look at another question. Basically, should we limit the amount of TV young kids watch? Are they watching too much TV these days? What's your name and what's your opinion?

H: Hi, I'm Henry and I'm a dad.

R: OK, then Henry, what's your view?

H: Well, what I think is that they shouldn't watch any TV.

R: What, none at all?

H: None at all. I never watches TV when I was a kid, and I don't think my kids need to watch it now, especially when they're young.

R: Right, wee, I'm sure many people will disagree with you. Let's see. Yes, madam, yes, you in the red dress.

K: Well, personally, I completely disagree. TV is part of the modern world, like computers and phones. We can't hide TV from our kids. I think it's better if they know that TV is a normal thing, as normal as having dinner, or whatever.

R: Henry?

H: Well, that's an interesting idea, but TV is different to phones, and having dinner. The kids just sit there, like vegetables. It's not good for them, not good at all.

K: Why not just control how much they watch? You know, have a maximum of two hours a day or something.

H: Well, I know we won't agree, but the best control is to sell your TV. If you do that, they'll do something else.

S: That's just silly.

H: You're the one that's silly.

R: OK, OK, calm down everyone. Let's take a break now, and after the ads we'll look at the role of the father in the family.

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